

TILAK MAHARASHTRA VIDYAPEETH, PUNE
BACHELOR OF COMPUTER APPLICATIONS (B.C.A.)**EXAMINATION: MAY - 2024****SEMESTER - I****Sub : English (BCA –143 - 18)****Date : 25/05/2024****Total Marks : 60****Time: 2.00pm To 4.30 pm****Instructions:**

1. All questions are compulsory unless and otherwise stated.
2. Bold figures to the right of every question are the maximum marks for that question.
3. Candidates are advised to attempt questions in order.

Q.1. Write an essay in 150-200 words on the following. (Any 1) (10)

1. Role of Women in modern India
2. Merits and demerits of mobile phones.
3. Health and Happiness.

Q.2.A) Write a letter on any one of the following. (5)

1. Write a letter to the Secretary of your Housing Society informing him about the news and drawing his attention to the problem. Request him to take the necessary steps.
2. Write a letter to the Mayor of your city requesting him / her to provide better facilities to face water shortage.

B) Write a report (5)

our school organised an exhibition-cum-sale of the items prepared under Work Experience Certificate by your school students. There was an overwhelming response from the public. Prepare a report in 100-125 words for a local daily. You are the Coordinator, S.U.P.W. activities, Nita School, Mumbai

Q.3. Read the passage carefully and answer the following questions given below (10)

The first two years of life are a critical ‘window of opportunity.’ In this period, it is possible to prevent the largely irreversible damage which follows early childhood undernutrition. There are 805 million undernourished people in the world today. That means one in nine people does not get enough food to be healthy and lead an active life.

Hunger and malnutrition are in fact the number one risk to health worldwide—greater than AIDS, malaria, and tuberculosis combined. Three-quarters of all hungry people live in rural areas, mainly in the villages of Asia and Africa. An estimated 146 million children in developing countries are underweight—the result of acute or chronic hunger. Poverty trap, lack of investment in agriculture, natural calamities, war and displacement, unstable markets, and food wastage are the major causes of the presence of hunger in the world. Hunger leads to malnutrition, which in turn causes diseases. Malnutrition is the largest single, According to the UN’s Standing Committee on Nutrition (SCN), a contributor to disease in the world.

Malnutrition at an early age leads to reduced physical and mental development during childhood. According to the World Bank, India is one of the highest-ranking countries in the world for the number of children suffering from malnutrition. One of the major causes of malnutrition in India is gender inequality. Because of the low social status of Indian women, their diet often lacks in both quality and quantity. Women who suffer from malnutrition are less likely to have healthy babies. In India, mothers generally lack proper knowledge of feeding children. Consequently, newborn infants are unable to get an adequate amount of nutrition from their mothers.

Madhya Pradesh, Jharkhand, and Bihar have very high rates of undernutrition. Studies show that individuals belonging to Hindu, Jain, or Muslim backgrounds in India tend to be more malnourished than those from Sikh or Christian backgrounds. The AkshayaPatra Foundation runs the world's largest NGO-run midday meal program serving freshly cooked meals to over 1.3 million schoolchildren in government and government-aided schools in India. However, the challenge for all these programs and schemes is how to increase efficiency, impact, and coverage.

1. What are the causes of the presence of hunger in the world? (2)
 2. How does gender inequality lead to malnutrition in India? (2)
 3. What role does the AkshayaPatra foundation play? (2)
 4. Where are the majority of the hungry people inhabited? (2)
 5. Which religious communities in India tend to be less malnourished? (2)
- Q. 4. Change into Indirect speech. (Any 5) (5)**
1. Where does Peter live?"
 2. "Where are you going?"
 3. Do you speak English?"
 4. "Are you British or American?"
 5. What is your name?" he asked me.
 6. "How old is your mother?", he asked.
- Q. 5. Identify the part of speech of the underlined words. (Any 5) (5)**
1. A compare is a gathering of cubs
 2. A person's birthday in a special day
 3. Babul doesn't remember cyclone Aila
 4. But Maria is happy
 5. Carrots and tomatoes are my favourites.
 6. Clap with me
- Q. 6. Rearrange the jumbled words to form meaningful sentences. (Any 5) (5)**
1. the garbage / dispose of / properly / Please
 2. clapped happily / entered / as santaclaus / The children
 3. had traveled / a long way / was tired / and / The old man
 4. has given / us / Our cow / milk today
 5. come from / Where / did / all these letters
 6. all over the room / spread / She has / garbage
- Q. 7. Fill in the blanks with correct tense of the verb given in the bracket. (Any 5) (5)**
1. Don't get off the train till it _____(stop).
 2. We _____(Play) a cricket match tomorrow.
 3. I _____(return) the book as soon as I finish it.
 4. He _____(wait) for a train in an empty junction.
 5. I _____(wait) for the bus since morning.
 6. The lion _____(drink) water from a pond.
- Q. 8. Do as directed. (any 10) (10)**
1. I disliked the idea of making Omelette. [Make it Negative.]
 2. Mother was not at home. [Add a question tag.]
 3. As soon as Dave had begun his second year when he heard himself hopelessly swamped. [Use - 'No sooner---than]

4. Don't lose faith. [Add a question tag]
 5. I used to spend hours under it. [use- Modal Auxiliary'would']
 6. He was treated with respect. [Change the voice]
 7. I have tried getting you into the kitchen. [Identify the tense]
 8. She has played the role in Hollywood . [Rewrite in Present Perfect Continuous Tense.]
 9. He may have laughed in the company of his friends. [What does the underlined word indicate -Permission OR Possibility]
 10. The science class--(start) when Satish---(reach) the college. [Use suitable tense forms]
 11. This is the greatest lesson in life. [Change the degree]
-